


	<p>Sing along the song with students two or three times and reinforce the sound with letter 'y' actions. Explain that the sound its make is beginning sound of word yogurt. Ask them to repeat sound several times. Can they think any other words that begin with the same sound? Yellow, yarn. Introduce letter 'y' vocabulary through flash cards. (yak, yoyo, yogurt, yacht, yarn, yolk, yellow)</p> <p>Show different vocabulary words begin with small letter " through ppt.</p> <p>Guided practice:</p> <p>Provide the outline worksheet of letter 'y' to all students. Put the yellow pieces in a bowl. Ask the students glue the letter. Help them to stick the yellow pieces on letter 'y' .Encourage them to say 'y' is yellow.</p> <p>Wrap up:</p> <p>What is the initial sound in yoghurt? What is the initial sound of yellow?</p> <p>Reflection :</p> <p>Homework: Colour the letter 'y' yellow.</p>	<p>20 mins</p> <p>5 mins</p>		<p>Worksheet of outline of 'y' glue, yellow paper</p> <p>worksheet</p>
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Language & Literacy		Title: Letter y	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'y'</p>	<p>Recap: Show the flashcard of letter 'y' and ask which letter is this? Reinforce the sound and action of the letter 'y'. Recall all vocabulary through flashcards.</p> <p>Play and sing jolly phonics Letter 'y' song 'https://youtu.be/2Fr4dl3jmKO'</p> <p>We Are Learning to: Identify the letter 'y' its sound, action and its related vocabulary.</p> <p>What I am looking for: How well you identify the letter 'y' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking skills.</p> <p>Introduction: At first show the picture sticks puppet of the letter 'y' words (yak, yogurt, yoyo, yellow, yacht). Now teacher will elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter 'y'.</p> <p>Letter 'y' story A yak lived near the sea. His son was playing with yoyo. He likes to eat yummy yogurt. He saw yachts daily on the beach. One day he saw a big yellow yacht.</p> <p>Guided practice: Provide the outline worksheet of yak to all students. Provide glue and brown paper to them. Ask them to glue the yak. Help them to tear the brown paper and paste them on yak. Encourage them to say 'y' is for yak.</p> <p>Wrap up: What starts with letter 'y'? What is the initial sound in yak? What is the initial sound in yacht?</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'y'</p>	<p>Flash cards</p> <p>ppt/ picture sticks puppet</p> <p>Worksheet of yak outline, brown paper, glue</p>	

Language & Literacy		Title: Letter y	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'y'</p>	<p>Recap: Teacher will show flashcards of letter 'y' and all vocabulary words. Play and sing jolly phonics letter 'y' song with action .https://youtu.be/2Er4dl3jmKO Show them puppet sticks to recap the letter 'y' story.</p> <p>We Are Learning to: Identify the letter 'y', its sound, action and its related vocabulary. Formation of small letter 'y' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'y' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading skills.</p> <p>Introduction: Ask the students to open their books at page 66. Draw their attention to the letter 'y'. Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter 'y' pictures.</p> <p>Guided Practice: Provide the material to all students. Demonstrate the students start by putting the base of your boat together by lining up six popsicle sticks in a row. Cutting two popsicle sticks in half. Glue three of those pieces along the top, center, and bottom of the boat base. It's time to make the sail for your popsicle stick boat. Cutting a paper straw into half. Then cut out a triangle shape of any coloured paper. Punch holes in the top and bottom center of triangle using a hole punch. Slide the straw through each hole. Then press the bottom of straw into the glue and hold it on the base of the boat</p> <p>Wrap up: What starts with letter 'y'? What is the initial sound in yak? What is the initial sound in yarn?</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying the name, sound, action, vocabulary, and formation small letter "y".</p>	<p>Flashcards</p> <p>Book page 66</p>  <p>Popsicle sticks (coloured) Glue, Paper straw, coloured paper, punch hole</p>	

	<p>Reflection :</p> <p>Homework: Circle the pictures having 'y' sound.</p>			worksheet
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Language & Literacy		Title: Letter y	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'y'</p>	<p>Recap: Show the flashcard of letter 'y' and ask which letter is this? Reinforce the sound and action of the letter 'y'. Recall all vocabulary through flashcards. Sing the rhyme with the students. Yellow yoyo, yellow yoyo, up and down Yellow yoyo, yellow yoyo, touch the ground, Yellow yoyo, yellow yoyo, turn around.</p> <p>We Are Learning to: Identify the letter 'y' its sound, action and its related vocabulary. Formation of small letter 'y' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'y' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Ask students to trace the letter 'y' in the air with your finger. Explaining your movement as you do so. E.g. diagonal right, diagonal left below. In particular, stress the starting point, and the fact that although there are two dots, Continue with other practice techniques, writing letter 'y' in the palm of your hand.</p> <p>Guided practice Students will be asked to identify the pictures begins with letter "y" among all the other pictures drawn on chart paper and place letter "y" counters on them. Draw 4 lines on board, show the formation of small letter 'y'. Encourage students to come and write on the board with correct formation within four lines. Ask the students to open their books page no 67. Help child to circle letter 'y' pictures and complete the tracing at the bottom of the page.</p> <p>Wrap up: What starts with letter 'y'? What is the initial sound in (yak, yoyo, yogurt, yacht, yarn, yolk, yellow)</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "y".</p>	<p>Flash cards</p> <p>Pictures flashcards, chart paper, Letter 'y' counter</p> <p>Book page 67</p>	

Language & Literacy		Title: Letter y	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'y'</p>	<p>Recap: Show the flashcard of letter 'y' and ask which letter is this? Reinforce the sound and action of the letter 'b'. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter 'y', its sound, action and its related vocabulary .Formation of small letter 'y' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'y' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Organize sand letter prior to tracing letter 'y' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.</p> <p>Guided practice: Ask students to open their copies. Trace letter 'y' on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page.</p> <p>Send a note to the parents to send students to school dressed in yellow in order to celebrate 'Yellow Day'. Decorate the class with yellow decorations. Give them bananas to eat. Take them out for a yellow balloon race.</p> <p>Wrap up: What starts with letter 'y'? What is the initial sound in (yak, yoyo, yogurt, yacht, yarn, and yolk, yellow)</p> <p>Reflection :</p> <p>Homework: Trace letter "y" on copies.</p>	<p>3 mins</p> <p>5mins</p> <p>30 mins</p> <p>2 mins</p>	<p>Students will be assessed on Identifying the name, sound, action vocabulary and formation of small letter "y".</p>	<p>Flash cards</p> <p>Copy work</p> <p>Bananas , Yellow decorations , Yellow balloons</p>	